

"In this course students will progressively acquire the four basic language skills of speaking, listening, reading and writing using basic vocabulary expressions and beginning grammar concepts. The course will allow students to communicate at a novice level, while exploring the target culture. Students will also gain a better understanding of their own language and culture in order to participate in the global community. The final grade is calculated in the student's high school GPA. Upon successful completion of Level I Spanish, the student receives a Carnegie Unit."

-from page 24 of the MCS Middle School Course Catalogue.

Class Expectations

1. Be prepared: Have your homework, notebook, pen, pencil & paper in class everyday.

2. **Participate**: A large part of learning a foreign language is conversing in the language. Students are required to participate in class by answering questions, asking questions, singing, and participating in group activities.

3. **Come to School**: Success depends on active participation in the language. Therefore, attendance is very important.

4. **Make up Missed Work**: Make sure that you make up all work that you miss from being absent. You have five days upon returning to school (from an excused absence) to make up and submit any missed assignments.

5. **Complete** <u>AND CORRECT</u> **your Homework**: Assignments will be given on a daily basis. Homework is checked in class and credit is given for completion. Students should do their homework and, most importantly, <u>check it and correct any errors they have made</u>. Because we go over the answers to homework in class, late homework is not accepted.

6. **Be Honest:** Cheating on any assignment will result in a zero. Cheating is considered using, giving or receiving unauthorized help. Also, students may not use software or the Internet to translate any material from English to Spanish for any assignment. This is considered plagiarizing and will result in a zero for the assignment and a referral to administration.

7. **Have Good Behavior:** Above all, students should be courteous and respectful to the teacher and each other. Students should <u>never</u> behave in a way that disrupts the class by preventing the teacher from teaching or the other students from learning. All behavior policies will be strictly enforced.



District Grading Policy

70% tests

30% daily (homework/ classwork) class participation

Check your grades regularly on INOW



Testing Dates:

Our scheduled testing dates are Mondays and Thursdays. These will be the days students are assigned major tests.



Class Materials

Pencils and pens (blue or black) --Loose-leaf paper --Composition notebook -index cards -Glue stick -1 EXPO dry-erase marker

How to Succeed in Spanish Class

- Show up on time to all virtual meetings.
- Pay attention in class.
- Study each day for at least 15 minutes outside of class.
- Make flashcards (and study with them!) to help you learn vocabulary.
- Ask someone to help quiz you on your vocabulary list.
- Do your homework each night and correct it in class.
- Check your grades regularly on INOW so that you always know where you stand.
- Periodically review material from previous units. Spanish builds on itself so you will still need to know what we've already learned as the year progresses. It is not wise to "cram" material in before a quiz or test.
- Watch Spanish language television or listen to Latin music on Spotify or Pandora.
- ASK FOR HELP WHEN YOU NEED IT!
- HAVE A GOOD ATTITUDE!



What will I learn this year?

- I. Greetings, Introductions, Numbers 0-50, Weather, and Time
- II. Preferences- Likes and Dislikes
- III. School- Classes, Teachers, and Describing Friends
- IV. The City
- V. Sports
- VI. Family
- VII. The House
- VIII. Shopping



Respect yourself, your teacher, and your classmates.

Follow all school rules and school board policies.

Follow my instructions the first time they are given.

Bring assigned materials to class.

No candy, food, or drinks will be allowed in class. Students are permitted to drink water in class.

 First Time: Warning/Verbal Conference

 Second Time: Behavior Ticket and Parent Contact

 Third Time: Break Detention/Parent Notification

 Fourth Time: AM or PM Detention

Electronic Devices

Students will place cell phones in the cell phone pocket organizer at the beginning of the class period unless we are using them for instruction.



Let's Have a Great Year! ¡Qué tengamos un buen año!